

Open Syllables

- A) Normally, the next syllable type introduced is the open syllable. Follow the same procedure used for closed syllables, except that in this case, you will have two groups of words:

Group 1:

she, I
me, he

Group 2:

the first syllable in these words:

open
apron
unicorn

- B) Show your students the words in group 1 first and ask what they have in common. If students have problems answering, ask the following questions:
- In group 1, the words are made up of how many syllables? (1)
 - Do the words in group 1 end with a vowel or a consonant? (a vowel)
 - Read the words in group 1 and ask students if the vowels are long or short? (long)
- C) Now read the words in group 2.
- How many syllables are in the words in group 2?
Open = (two syllables)
Apron = (two syllables)
Unicorn = (three syllables)
 - The first syllable in each of these words ends in what kind of letter? (a vowel)
Read the words and ask how the vowel in the first syllable is pronounced.
(The vowel is long (it says its name)).
- D) Then ask if there is someone in the class who can put all this information together to come up with a definition of open syllables. You are looking for:
- An open syllable is when you have a vowel followed by nothing, and the vowel sound is long.***